



Why Visual And Creative Arts?

Are you in the right direction

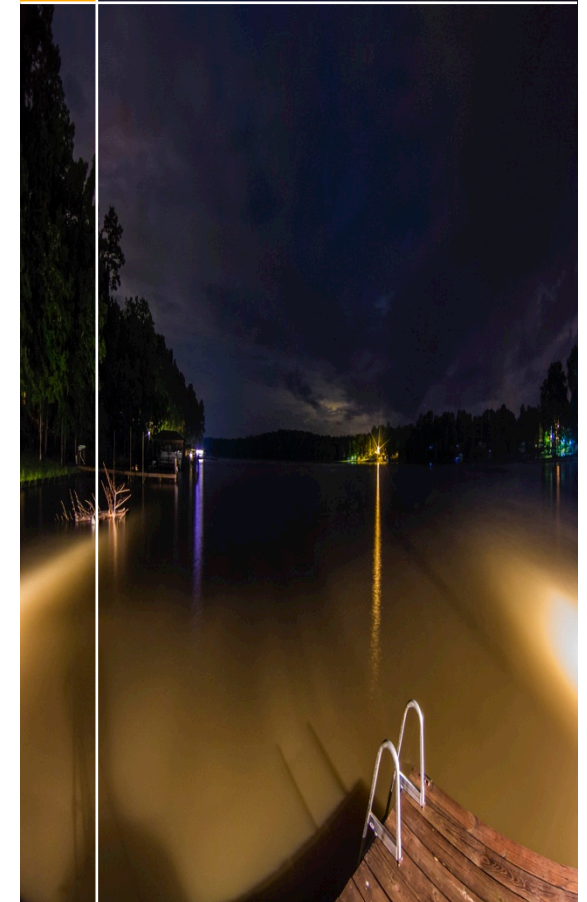
Ask these questions to make sure you stay on the right course!

- Does the content seem relevant to the subject?
- Am I enhancing myself or just going through the motion
- Will this concept benefit me in the future?
- Can I apply this lesson to my future students?
- How does this assignment reflect my established learning standards?

Beyond the qualities of creativity, self-expression, and communication, art is a type of work. This is what art has been from the beginning. This is what art is from childhood to old age. Through art, our students learn the meaning of joy of work-work done to the best of one's ability, for its own sake, for the satisfaction of a job well done. There is a desperate need in our society for a revival of the idea of good work: work for personal fulfillment; work for social recognition; work for economic development. Work is one of the noblest expressions of the human spirit, and art is the visible evidence of work carried to the highest possible level. Today we hear much about productivity and workmanship. Both of these ideals are strengthened each time we commit ourselves to the endeavor of art. We are dedicated to the idea that art is the best way for every young person to learn the value of work. - ArtEducators.org

Professional Development Kit Tip Guide

Marcus Thompson



AASL Standards

1. Inquire, think critically, and gain knowledge.
2. Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.
3. Share knowledge and participate methodically and productively as members of our democratic society
4. Pursue personal and aesthetic growth.



Remember Why We have Standards!

Performance standards provide clear expectations for assessment, instruction, and student work. They define the level of work that demonstrates achievement of the standards, enabling a teacher to know “how good is good enough.” The performance standards isolate and identify the skills needed to use the knowledge and skills to problem-solve, reason, communicate, and make connections with other information. Performance standards also tell the teacher how to assess the extent to which the student knows the material or can manipulate and apply the information.

Find your Standards Here!

- <http://www.iste.org/standards/iste-standards/standards-for-teachers>
- <http://www.ala.org/aasl/standards-guidelines/learning-standards>
- <https://www.georgiastandards.org/Standards/Pages/BrowseStandards/BrowseGPS.aspx>

